



Bord Oideachais & Oiliúna
LUIMNIGH & AN CHLÁIR
LIMERICK & CLARE
Education & Training Board

Child Safeguarding Risk Assessment

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of;

Coláiste Iósaef Community College, Kilmallock, Co. Limerick

It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

Child Safeguarding Risk Assessment- Coláiste Iósaef

	Activity	Risk Identified	Procedure in Place to manage the risk
1	<p>Interactions between teachers and students including but not limited to:</p> <ul style="list-style-type: none"> ▪ Classroom teaching ▪ Homework club/evening study ▪ Outdoor teaching activities ▪ Sporting activities 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel. ▪ Risk of harm due to inappropriate relationship/communications between a student and an adult. ▪ Risk of harm due to inadequate supervision of students. ▪ Risk of harm not being recognised by school personnel. ▪ Risk of harm not being reported properly and promptly by a member of school personnel. 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ School personnel are encouraged to avail of relevant training. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school has a Dignity Charter. ▪ The school has in place a Supervision Policy. ▪ The school has a Sporting Guidelines and Extra Curricular Activities Policy which outlines clear procedures in respect of changing rooms, school outings and sporting activities.
2	<p>Interaction between students including but not limited to:</p> <ul style="list-style-type: none"> ▪ Recreation breaks for students ▪ Movement between classes ▪ Use of toilets ▪ Use of changing rooms ▪ Outdoor teaching activities ▪ Sporting Activities 	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students ▪ Risk of harm due to bullying of student. ▪ Risk of student being harmed in the school by another student. ▪ Risk of harm due to inappropriate relationship/communications between a student and another 	<ul style="list-style-type: none"> ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assemblies, dismissal and breaks and in respect of specific areas such as toilets etc. ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> ▪ The school has in place a Code of Behaviour Policy for students. ▪ The school has in place a Pastoral Care Policy. ▪ The school has a Sporting Guidelines and Extra Curricular Activities

		<p>student.</p> <ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel. ▪ Risk of harm not being reported properly and promptly by a member of school personnel. 	<p>Policy which outlines clear procedures in respect of changing rooms, school outings and sporting activities.</p> <ul style="list-style-type: none"> ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by pupils. ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones by students. ▪ The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ School personnel are encouraged to avail of relevant training.
3	Daily arrival and dismissal of students	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students entering and leaving school. ▪ Risk of harm not being recognised by school personnel. ▪ Risk of harm not being reported properly and promptly by a member of school personnel. 	<ul style="list-style-type: none"> ▪ The school ensures appropriate supervision of students for daily arrival and dismissal as per the allocation provided under the Supervision and Substitution Scheme of the Department of Education and Skills ▪ The school has in place a Home School Liaison policy and related procedures. ▪ The school has in place a Code of Behaviour Policy for students. ▪ The school has in place a Pastoral Care Policy. ▪ The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>.

			<ul style="list-style-type: none"> ▪ School personnel are encouraged to avail of relevant training.
4	One-to-one teaching	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one teaching situation. ▪ Risk of harm to children with SEN who have particular vulnerabilities. ▪ Risk of harm due to inappropriate relationships/communications between child and another adult. 	<ul style="list-style-type: none"> ▪ The school has in place procedures for one-to-one meetings with students ▪ The school has in place a Supervision Policy. ▪ The school has a Special Educational Needs Policy. ▪ The school has a Whole School Guidance Plan.
5	One-to-one counselling	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one counselling situation. ▪ Risk of harm to children with SEN who have particular vulnerabilities. ▪ Risk of harm due to inappropriate relationships/communications between child and another adult. 	<ul style="list-style-type: none"> ▪ The school has in place procedures for one-to-one meetings with students. ▪ The school has a Special Educational Needs policy. ▪ The school has a Whole School Guidance Plan. ▪ The school has in place a Pastoral Care Policy. ▪ The school has in place a Supervision Policy.
6	School outings	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person ▪ Risk of harm due to inadequate supervision of students while attending out of school activities 	<ul style="list-style-type: none"> ▪ The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines and Extra Curricular Activities Policy. These policies outline clear procedures in relation to school outings. ▪ The school has in place a Code of Behaviour for students. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff.

			<ul style="list-style-type: none"> ▪ The school has in place a Pastoral Care Policy. ▪ The school has in place a policy and procedures for the administration of medication to pupils. ▪ The school has in place a policy and procedures for the administration of First Aid. ▪ The school has in place a Critical Incident Management Plan.
7	School trips involving overnight stays	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person ▪ Risk of harm due to inadequate supervision of students while attending out of school activities ▪ Risk of harm due to bullying of child 	<ul style="list-style-type: none"> • The school has in place a Code of Behaviour for students. • School personnel are expected to adhere to the Teaching Council's Code of Conduct. • The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines and Extra Curricular Activities Policy and clear procedures in respect of same. • The school has in place a Pastoral Care Policy. • The school has in place a policy and procedures for the administration of medication to pupils. • The school has in place a policy and procedures for the administration of First Aid. • The school has in place a Critical Incident Management Plan.
8	School trips involving foreign travel	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person. ▪ Risk of harm due to inadequate supervision of students while attending out of school activities. 	<ul style="list-style-type: none"> ▪ The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines Policy and clear procedures in respect of same. ▪ The school has in place a Code of Behaviour for students ▪ The school has in place a Pastoral Care Policy. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. • The school has in place a policy and procedures for the administration of

			<p>medication to pupils</p> <ul style="list-style-type: none"> • The school has in place a policy and procedures for the administration of First Aid. ▪ The school has in place a Critical Incident Management Plan.
9	Use of off-site facilities for school activities	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person ▪ Risk of harm due to inadequate supervision of students while attending an off-site facility 	<ul style="list-style-type: none"> ▪ The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines and Extra Curricular Activities Policy and clear procedures in respect of same. ▪ The school has in place a Code of Behaviour for students. • School personnel are expected to adhere to the Teaching Council’s Code of Conduct and the schools Code of Professional Conduct. • The school complies with agreed disciplinary procedures for teaching staff. • The school has in place a policy and procedures for the administration of medication to pupils. • The school has in place a policy and procedures for the administration of First Aid.
10	Annual Sports Day	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person 	<ul style="list-style-type: none"> ▪ The school has in place a School Tours/Trips Policy in addition to a Sporting Guidelines and Extra Curricular Activities Policy and clear procedures in respect of same. ▪ The school has in place a Code of Behaviour for students ▪ The school has in place a Pastoral Care Policy. ▪ School personnel are expected to adhere to the Teaching Council’s Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ The school has in place a policy and procedures for the administration of medication to pupils ▪ The school has in place a policy and procedures for the administration of

			First Aid
11	School transport arrangements	<ul style="list-style-type: none"> ▪ Risk of student being harmed while student is travelling to/from a school or school activity 	<ul style="list-style-type: none"> ▪ The school has in place a Code of Behaviour for students ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ The school has in place a Critical Incident Management Plan
12	Management of challenging behaviour amongst students, including appropriate use of restraint where required	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of student being harmed in the school by another student 	<ul style="list-style-type: none"> ▪ The school has in place a Code of Behaviour for students (<i>no restraint policy</i>).
13	Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate Code of Behaviour ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> ▪ The school has in place a Code of Behaviour for students ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by pupils ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones by students ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i>
14	Care of students with special educational needs, including intimate care where needed	<ul style="list-style-type: none"> ▪ Risk of harm to students with SEN who have particular vulnerabilities ▪ Risk of harm to student while a student is receiving intimate care 	<ul style="list-style-type: none"> ▪ The school has a Special Educational Needs policy. ▪ The school has a Whole School Guidance Plan ▪ The school has in place a Pastoral Care Policy. ▪ The school has an intimate care policy/plan in respect of students that require such care.
15	Care of students with specific vulnerabilities/ needs including:	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of 	<ul style="list-style-type: none"> ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary</i>

	<ul style="list-style-type: none"> ▪ Students from ethnic minorities/migrants ▪ Members of the Traveller community ▪ Lesbian, gay, bisexual or transgender (LGBT) students and students perceived to be LGBT ▪ Students of minority religions ▪ Children in care ▪ Children on CPNS 	<p>school personnel</p> <ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by another student ▪ Risk of harm due to bullying of student 	<p><i>and Post-Primary Schools.</i></p> <ul style="list-style-type: none"> ▪ The school has in place a Code of Behaviour for students. ▪ The school has in place a Home School Liaison policy and related procedures ▪ The school has in place a Dignity Charter. ▪ ‘Being LGBT’ in school resource is utilised in the school – https://www.education.ie/en/Publications/Education-Reports/Being-LGBT-in-School.pdf
16	Administration of Medicine	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequately trained staff 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures for the administration of medication to students.
17	Administration of First Aid	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequately trained staff 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures for the administration of First Aid. ▪ The school has a Health and Safety Policy.
18	Curricular provision in respect of SPHE, RSE and Wellbeing	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate education of students 	<ul style="list-style-type: none"> ▪ The school implements in full the SPHE curriculum and has in place an SPHE policy. ▪ The school has an RSE Policy. ▪ The school implements in full the Wellbeing Programme at Junior Cycle and a TY Wellbeing Course.
19	Participation by students in religious ceremonies/religious instruction external to the school	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of student being harmed in the school by another student 	<ul style="list-style-type: none"> ▪ The school has a Religious Education Policy ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s <i>Anti-Bullying Procedures for Primary and Post-Primary Schools.</i> ▪ The school has in place a Code of Behaviour for students. ▪ The school has in place a Dignity Charter.

		<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of student 	
20	Use of Information and Communication Technology by students in school	<ul style="list-style-type: none"> ▪ Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by students. ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones and mobile devices by students.
21	Students participating in work experience in the school	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person 	<ul style="list-style-type: none"> ▪ The school has in place procedures in respect of students undertaking work experience in the school.
22	Students from the school participating in work experience elsewhere	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience 	<ul style="list-style-type: none"> ▪ The school has in place procedures in respect of students of the school undertaking work experience in an external organisation.
23	Recruitment of school personnel including - <ul style="list-style-type: none"> ▪ Teachers ▪ SNAs ▪ Admin staff ▪ Caretaker ▪ Cleaners 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel 	<ul style="list-style-type: none"> ▪ The school/LCETB adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The school/LCETB has procedures in place in relation to the recruitment of school personnel which adheres to the requirements in DES circulars. ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel. ▪ All new staff are provided with a copy of the school's Student Safeguarding Statement ▪ The school encourages staff to avail of relevant training ▪ The school/LCETB maintains records of all staff and Board member training. ▪ The school has in place a Teacher Induction Policy. This policy is currently

			being reviewed to reflect the schools engagement with the Droichead process.
24	<p>Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities</p> <ul style="list-style-type: none"> ▪ External Tutors/Guest Speakers ▪ Volunteers/Parents in school activities 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by volunteer or visitor to the school 	<ul style="list-style-type: none"> ▪ Visiting Speakers - The school has in place policy/procedures for the use of external persons to supplement delivery of the curriculum. ▪ Parents/Guardians who volunteer are required to undergo Garda Vetting through LCETB. ▪ The school has in place a policy and related procedures for the use of external sports coaches ▪ The school has in place a Home School Liaison policy and related procedures
25	Fundraising events involving students	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in fundraising 	<ul style="list-style-type: none"> ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by pupils ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones by students ▪ The school has in place a Pastoral Care Policy. ▪ The school has in place a Supervision Policy. ▪ The school has a Sporting Guidelines Policy which outlines clear procedures in respect of school outings. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school has in place a policy and procedures for the administration of medication to pupils. ▪ The school has in place a policy and procedures for the administration of First Aid. ▪ The school has in place a Code of Behaviour for students.
26	Use of video/photography/other media to record at school events	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of the child. 	<ul style="list-style-type: none"> ▪ Parents/guardians are requested annually to indicate their preferences regarding the use of their child's image on school related activities and

		<ul style="list-style-type: none"> ▪ Risk of harm due to disregarding the wishes of the students parent/guardian. 	<p>events.</p> <ul style="list-style-type: none"> ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by students ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones and mobile devices by students ▪ The school has in place a Code of Behaviour for students
27	Use of student images for PR purposes	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of the child ▪ Risk of harm due to disregarding the wishes of the students parent/guardian 	<ul style="list-style-type: none"> ▪ Permission is sought at the beginning of each school year from parents/guardians in relation to the utilisation of their children's images on school related events and/or activities.
28	Student teachers undertaking training placement in school	Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures in respect of student teacher placements.
29	After school use of school premises by other organisations	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor to the school 	<ul style="list-style-type: none"> ▪ The school has a document regarding terms and conditions of the use of the school's buildings and requires insurance and child protection details to be in place by the visiting organisation. ▪ The school has in place a Home School Liaison policy and related procedures.
30	Use of school premises by other organisations during the school day	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor to the school 	N/A

31	Non-curricular related visitors / contractors present in school during school hours	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor/contractor to the school 	<ul style="list-style-type: none"> ▪ All visitors are required to report to and sign in at reception. ▪ The school has a Health & Safety Policy.
32	Non-curricular related visitors / contractors present during after school activities	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor/contractor to the school 	<ul style="list-style-type: none"> ▪ The school has a Health & Safety Policy.
33	Use of Information and Communication Technology by staff	<ul style="list-style-type: none"> ▪ Risk of harm caused by member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device or other manner ▪ Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement. ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel. ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct and the schools Code of Professional Conduct. ▪ The school complies with agreed disciplinary procedures for teaching staff. ▪ Staff and students are required to use official school accounts for email, etc. ▪ The school has in place an ICT policy (AUP Policy) in respect of usage of ICT by pupils ▪ The school has in place a policy on personal electronic devices which includes the use of mobile phones by students.
34	Reporting	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by school personnel 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection</i>

			<p><i>Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>.</p> <ul style="list-style-type: none"> ▪ The school encourages staff to avail of relevant training. ▪ The school encourages Board of Management members to avail of relevant training. ▪ The school complies with the agreed disciplinary procedures for teaching staff. ▪ The school/LCETB maintains a record of all staff and board member training.
--	--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

In undertaking this risk assessment, the Board of Management of Coláiste Iósaef has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on Monday 5th of March 2018.

It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: *Rev. William Fitzmaurice*

Chairperson of Board of Management

Date: 11/03/2019

Signed: *Noel Kelly*

Principal/Secretary to the Board of Management

Date: 11/03/2019

Date of next review: March 2020